

VERSE WISCONSIN

Verse Wisconsin publishes poetry and serves the community of poets in Wisconsin and beyond.

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Dear Teachers,

If you would like to use our on-line themes, or other aspects of *Verse Wisconsin*, in your high school and college classrooms, we encourage you to do so!

We also welcome articles and thoughtful essays about how you used the magazine, what the pedagogy behind the project was, and how it played out. We are considering setting up a special online section for these articles. As with all prose, please query us first, describing the project you have in mind.

Regarding poems your students may write, we do not as a rule read the work of writers under 18, unless it is part of a larger teacher project. In general, we believe it works best for the teacher to incorporate some excerpts from student poems into the article, as illustrations. However, we will work individually with you to figure out the best collaboration for your purposes.

We will respond as editors to any poems submitted—which means in most cases we will be sending a brief but gentle rejection letter. If you don't think your students are ready for rejections, then they're not ready to submit poems to a magazine. In all cases, we encourage teachers and students to write for the writing's sake, and to focus less on any end-goal of publication. This is our advice to poets of all ages. The joy should be in the process.

Part of *Verse Wisconsin's* mission is encouraging and developing the audience for poetry, and working with teachers helps us to meet this goal. We look forward to hearing from you.

Yours sincerely,

Sarah Busse & Wendy Vardaman
Co-Editors, *Verse Wisconsin*

